

# Index to Volume 53

Page numbers indicate the month of issue as follows: September 1-64; October, 65-112; November, 113-160; December, 161-208; January, 209-256; February, 257-304; March, 305-352; April, 353-400; May, 401-443.

## TITLES

### A

- "Academic Cloning," by John P. Sikula and Andrew F. Sikula, 337.
- "A Curriculum for Creatures," by Nancy Hagerty and Nancy Prescott, 131.
- "Administrative Leadership: It Ain't Easy but No One Promised You a Rose Garden," by Dick Gorton, 50.
- "A Model Junior High School Orientation Program," by Gregory A. Kavinsky and Dianne K. Kauffman, 315.
- "A Newspaper for the Crw of the Pequod," by Honey Carlton Foster, 276.
- "A Second Look at Small Group Instruction," by Jerry Hauge, 376.
- "A Strategy for the Development of Supervising Teachers," by John E. Morris, 367.
- "A Student Grouping Procedure that Works," by Lloyd P. Campbell, 192.
- "Attendance Policies and Student Performance," by William W. Brokowski and Richard A. Dempsey, 129.
- "Attitude Formation and Social Studies Teaching," by Kieran Egan, 213.

### B

- "Better Discipline for Middle School Students," by Simon O. Johnson, 86.
- "Butterflies, Bugs and Supervising Teachers," by John E. Morris, Cathy Glover, Audrey Moses, Anna Seaman, Barbara Banks, Sherrill Norris, Lynn Thurston, and Sid Womack, 181.

### C

- "Can We Improve Attitudes toward Writing and Evaluating Writing?" by Alan M. McLeod and John S. Oehler, 357.
- "Cheating among College and Non-College Bound Pupils, 1969-1979," by Fred Schab, 379.
- "Cooperation as a Goal and a Tool in the Classroom," by George M. Schuncke and Joan R. Bloom, 117.
- "Creative Interchange in a Multicultural Society," by Bill Lyons, 153.
- "Cultural Determinism, Educational Achievement, and a Brief Lesson in Chicano Studies," by Mike Lopez, 292.
- "Cultural Pluralism in American Education," by Timothy J. Bergen, Jr., 235.
- "Curriculum Specialist: Technician or Advocate?" by Ed Keyser, 172.
- "Cultural Characteristics and Their Relationship to Disruptive Behavior among Appalachian Students," by Sarah J. Snider, 177.

### D

- "Death Education: Help or Hurt?" by Nina Ribak Rosenthal, 224.
- "Defend the Tower!" by Donald Thomas, 217.

### E

- "Educational Bureaucracy: What To Do about It?" by Russell Hamm and Glen Brown, 40.
- "Enter Into the World of the Handicapped: P.L. 94-142 Opens the Door," by Rita Dunn and Robert W. Cole, 241.
- "Establishing Effective In-Service Programs by Taking . . . 'AAIM,'" by Donald C. Orlich, 53.

- "Evaluating Attitudes: A Procedure that Works," by Joseph E. Millard and Wanda Everage, 244.
- "Evaluation Paranoia: An Examination of the Examiner," by Alfred A. Arth, Burton Cave, and J. Howard Johnston, 220.
- "Evaluating Pre-Service Teacher Candidates," by Leigh Chiarelott, Leonard Davidman, and Corey Muse, 255.
- "Extinction by Lack of Definition," by J. W. Dougherty, 72.

### F

- "Faceworking: Helping Students Save Face in the Classroom," by Thomas J. Lasley, 5.
- "Faculty Participation in Staff Selection," by John W. Maguire, 81.
- "Fairness in Grading: Perceptions of Junior High School Students," by Ray Hull, 340.
- "Five Ways to Strengthen the School Community Relationship," by Donovan R. Walling, 194.
- "Florida's Minimum Competency Program: Two Years Later and the Judge's Decision," by H. B. Pinkney, 318.

### G-H

- "Good, Better, Basic: Determining Priorities among Competencies," by Carol Wareing, 410.
- "Helping Teachers Improve Their Teaching," by Robert A. Rothberg, 102.
- "Hemispheric Differences in Memory: Implications for Education," by Richard Brooks, 248.
- "High School Teaching: A Humiliating Profession," by Jackson F. Lee, Jr. and K. Wayne Pruitt, 195.
- "Homework Assignments: Classroom Games or Teaching Tools?" by Jackson F. Lee, Jr. and K. Wayne Pruitt, 31.
- "How Valuable Is Oral Interpretation in the English Classroom?" by James S. Mullican, 78.
- "Humanizing Attendance Procedures," by Roy Minkler, 266.

### I-J-K

- "Improving Public Confidence in Education," by John E. Walker and Richard L. Perez, 394.
- "Improving Workshop Planning and Evaluation," by Harriet G. Friedstein, 344.
- "In-School Planning Days: A Procedure To Improve the Quality of the Teacher-Learning Act," by William D. Silky, 136.
- "In Search of a School: The Ninth Grade," by Harvey A. Allen, 229.
- "Involving Students in Curriculum Planning," by Arthur E. Garner and Leila M. Acklen, 36.

### L

- "Listening, Writing, and the Realm of Imagination," by Alan M. McLeod, 8.

### M

- "Making Instructional Assignments: How Easy, Yet How Hard!" by Jon J. Denton and Connie Matheny, 327.
- "Mastery Learning—Take It ALL . . . Or Leave It Alone," by Barbara Sultemeier, 421.
- "Mediocrity in Education: Derivation and Definition," by John T. Gibson, 168.

# Index to Volume 53

Page numbers indicate the month of issue as follows: September 1-64; October, 65-112; November, 113-160; December, 161-208; January, 209-256; February, 257-304; March, 305-352; April, 353-400; May, 401-443.

## TITLES

### A

- "Academic Cloning," by John P. Sikula and Andrew F. Sikula, 337.
- "A Curriculum for Creatures," by Nancy Hagerty and Nancy Prescott, 131.
- "Administrative Leadership: It Ain't Easy but No One Promised You a Rose Garden," by Dick Gorton, 50.
- "A Model Junior High School Orientation Program," by Gregory A. Kavinsky and Dianne K. Kauffman, 315.
- "A Newspaper for the Crw of the Pequod," by Honey Carlton Foster, 276.
- "A Second Look at Small Group Instruction," by Jerry Hauge, 376.
- "A Strategy for the Development of Supervising Teachers," by John E. Morris, 367.
- "A Student Grouping Procedure that Works," by Lloyd P. Campbell, 192.
- "Attendance Policies and Student Performance," by William W. Brokowski and Richard A. Dempsey, 129.
- "Attitude Formation and Social Studies Teaching," by Kieran Egan, 213.

### B

- "Better Discipline for Middle School Students," by Simon O. Johnson, 86.
- "Butterflies, Bugs and Supervising Teachers," by John E. Morris, Cathy Glover, Audrey Moses, Anna Seaman, Barbara Banks, Sherrill Norris, Lynn Thurston, and Sid Womack, 181.

### C

- "Can We Improve Attitudes toward Writing and Evaluating Writing?" by Alan M. McLeod and John S. Oehler, 357.
- "Cheating among College and Non-College Bound Pupils, 1969-1979," by Fred Schab, 379.
- "Cooperation as a Goal and a Tool in the Classroom," by George M. Schuncke and Joan R. Bloom, 117.
- "Creative Interchange in a Multicultural Society," by Bill Lyons, 153.
- "Cultural Determinism, Educational Achievement, and a Brief Lesson in Chicano Studies," by Mike Lopez, 292.
- "Cultural Pluralism in American Education," by Timothy J. Bergen, Jr., 235.
- "Curriculum Specialist: Technician or Advocate?" by Ed Keyser, 172.
- "Cultural Characteristics and Their Relationship to Disruptive Behavior among Appalachian Students," by Sarah J. Snider, 177.

### D

- "Death Education: Help or Hurt?" by Nina Ribak Rosenthal, 224.
- "Defend the Tower!" by Donald Thomas, 217.

### E

- "Educational Bureaucracy: What To Do about It?" by Russell Hamm and Glen Brown, 40.
- "Enter Into the World of the Handicapped: P.L. 94-142 Opens the Door," by Rita Dunn and Robert W. Cole, 241.
- "Establishing Effective In-Service Programs by Taking . . . 'AAIM,'" by Donald C. Orlich, 53.

- "Evaluating Attitudes: A Procedure that Works," by Joseph E. Millard and Wanda Everage, 244.
- "Evaluation Paranoia: An Examination of the Examiner," by Alfred A. Arth, Burton Cave, and J. Howard Johnston, 220.
- "Evaluating Pre-Service Teacher Candidates," by Leigh Chiarelott, Leonard Davidman, and Corey Muse, 255.
- "Extinction by Lack of Definition," by J. W. Dougherty, 72.

### F

- "Faceworking: Helping Students Save Face in the Classroom," by Thomas J. Lasley, 5.
- "Faculty Participation in Staff Selection," by John W. Maguire, 81.
- "Fairness in Grading: Perceptions of Junior High School Students," by Ray Hull, 340.
- "Five Ways to Strengthen the School Community Relationship," by Donovan R. Walling, 194.
- "Florida's Minimum Competency Program: Two Years Later and the Judge's Decision," by H. B. Pinkney, 318.

### G-H

- "Good, Better, Basic: Determining Priorities among Competencies," by Carol Wareing, 410.
- "Helping Teachers Improve Their Teaching," by Robert A. Rothberg, 102.
- "Hemispheric Differences in Memory: Implications for Education," by Richard Brooks, 248.
- "High School Teaching: A Humiliating Profession," by Jackson F. Lee, Jr. and K. Wayne Pruitt, 195.
- "Homework Assignments: Classroom Games or Teaching Tools?" by Jackson F. Lee, Jr. and K. Wayne Pruitt, 31.
- "How Valuable Is Oral Interpretation in the English Classroom?" by James S. Mullican, 78.
- "Humanizing Attendance Procedures," by Roy Minkler, 266.

### I-J-K

- "Improving Public Confidence in Education," by John E. Walker and Richard L. Perez, 394.
- "Improving Workshop Planning and Evaluation," by Harriet G. Friedstein, 344.
- "In-School Planning Days: A Procedure To Improve the Quality of the Teacher-Learning Act," by William D. Silky, 136.
- "In Search of a School: The Ninth Grade," by Harvey A. Allen, 229.
- "Involving Students in Curriculum Planning," by Arthur E. Garner and Leila M. Acklen, 36.

### L

- "Listening, Writing, and the Realm of Imagination," by Alan M. McLeod, 8.

### M

- "Making Instructional Assignments: How Easy, Yet How Hard!" by Jon J. Denton and Connie Matheny, 327.
- "Mastery Learning—Take It ALL . . . Or Leave It Alone," by Barbara Sultemeier, 421.
- "Mediocrity in Education: Derivation and Definition," by John T. Gibson, 168.

- "Meeting the Continuing Education Needs of Foster Parents," by Kevin J. Swick and Patricia Hanley, 385.  
 "Middle School Teacher Certification and Education: An Update," by Stuart B. Ervay and Darrell E. Wood, 143.  
 "Multiple Option Grade Contracts," by Ronald L. Partin, 133.

## N

- "Nature: Patterns and Design," by Robert K. Sargent, 370.  
 "Negative Reinforcement: The Last Word in Discipline," by R. G. Gaddis, 365.  
 "Non-Test Indicators of Educational Performance," by Robert J. Rossi and Kevin J. Gilmartin, 90.

## O-P

- "Parent, Teachers and Back to the Basics," by Ron Schreier, 285.  
 "Peer Models Prevent Smoking among Pre-Adolescents," by John A. Williamson and Lloyd P. Campbell, 360.  
 "Planning Makes the Difference," by Wayne J. Krepel, 281.  
 "Planning Philosophically," by R. Hayman Kite, 189.  
 "Practice Into Theory: A Necessary Task for Today's Principals?" by Wayne C. Malone, 331.  
 "Preparing for the S.A.T.," by Elizabeth Gallagher, 230.  
 "Principals versus Teachers: Where Will We Bury the Victims," by Jim Sweeney, 309.  
 "Procedural Due Process and Its Implications," by Gardner J. Hobbs, 202.  
 "Professionalism and Politics: Toward a More Realistic Assessment of the Issue," by Alan J. DeYoung, 268.  
 "Professional Journals in Secondary Education: Which Ones Do Teachers Recommend?" by M. Jane Greenewald and Anne E. Wolf, 349.  
 "Public School Finance and the Courts," by Gardner J. Hobbs, 405.

## Q-R

- "Questioning as a Mode of Instruction," by Kenneth T. Henson, 14.  
 "Radio and the Teaching of the Social Sciences," by Douglas Alley, 373.  
 "Reconciling Humanistic and Basic Education," by John G. Thornell, 23.  
 "Rediscovering Listening: It's Basic and It's Free," by R. E. Myers, 183.  
 "Relationship of Learning Style to Self-Concept," by Rita Dunn, Gary E. Price, Kenneth Dunn, and William Saunders, 155.  
 "Resident Outdoor Education: Ingredients for Success," by Herbert W. Broda, 251.  
 "Revision—A Dual Process," by Abraham Bernstein, 424.

## S

- "School Testing Programs and the Minorities," by Charles Ford, Jr., 300.  
 "School-Wide Writing Strategies," by Joseph Sanacore, 391.  
 "Self-Enrichment through Teaching," by Gerald J. Pine and Angelo V. Boy, 46.  
 "Sexism in the Schools: Strategies for Change," by Johanna S. Hunsaker, 335.  
 "Social Sciencing: Social Studies for Gifted Adolescents," by Sharon Pray Muir, 323.  
 "So you Are the New Inner City WASP Teacher," by Jesse L. Colquit, 198.  
 "Staff Development through Inquiry, Observation, and Feedback," by Denis Thoms, 11.

## T

- "Taking Your Transferable Talents to Market," by Roland S. Larson, 150.  
 "Teacher Evaluation: Ingredients of a Credible Model," by Alexander M. Feldvebel, 415.  
 "Teacher Centers: Challenge, Change and Controversy," by Lloyd G. Cooper and Janis A. Tolliver, 140.

- "Teaching Selection Procedures," by Joe M. Smith, 312.  
 "Teachers' Lounge Talk: Hidden Messages," by Katherine K. Newman, 69.  
 "Teaching as a Linguistic Process in a Cultural Setting," by Thomas P. Pietras, 165.  
 "Teaching Writing: A Backward Glance," by William F. Goggin, 233.  
 "Techniques To Develop Creative Writing," by Barbara G. Olmo, 278.  
 "Ten Issues in Criterion-Referenced Testing: A Response to Commonly Heard Criticisms," by William L. Curlette and William M. Stallings, 145.  
 "The Application of Theories of Children to Disciplinary Practice," by Mary Ann Levine and Richard H. Kindsvatter, 261.  
 "The Clinical Model: The Optimum Approach to Supervision," by Robert D. Lerch, 238.  
 "The Community School and Decentralization, a Canadian Perspective," by Gordon C. Hay, 381.  
 "The Computer as an Instructional Medium," by Ed Keyser, 172.  
 "The Epistemology of Innovator Motivation," by W. C. Wolf, Jr., 74.  
 "The Funnies Aren't Just Funny: Using Cartoons and Comics to Teach," by June Rose Richie, 125.  
 "The Lonely Picket," by Stanley W. Rothstein, 84.  
 "The Minimum Cannot Become the Maximum," by John H. Bushman, 363.  
 "The Principal and Staff Development: Countering the School Culture," by Joseph F. Rogus and Mary Martin, 28.  
 "There's Time: A Writing Formula for Poorly Skilled Eleventh and Twelfth Graders," by Philip T. Nemec, 186.  
 "The Relevance of the Past," by Bertha Berman, 101.  
 "The Spirit of the Yushin in Korean Education," by Helen F. Durio, 25.  
 "The Supervisor and the Teacher: An Effective Model of Communication," by Roger E. Jones, 433.  
 "The Teacher in the Courtroom: New Role Expectations?" by Larry Eberlein, 287.  
 "The Tip of the Iceberg: Teacher Distrust of Administrators," by Stanley W. Rothstein, 227.  
 "The Treatment of White and Non-White Women in U.S. Textbooks," by Jesus Garcia and Carol S. Woodruff, 17.  
 "The Uncomfortable Middle School," by William E. Klingele and Robert J. Siebers, 412.  
 "Thee and Me," by Barney Ruben, 61.  
 "There's More to the Census than Counting," by Bruce F. Norton, 427.  
 "They Are Alive and Well—But Working Elsewhere," by Clyde Paul, 389.  
 "Time for Teaching," by Paul R. Redhammer, 148.  
 "Tort and the Teacher: Some Considerations," by Richard P. Hammes, 104.  
 "Toward a Meaningful Family-School Relationship," by Kevin J. Swick, 97.  
 "Twelve Strategies for Retrieving the Alienated Reader," by Nicholas P. Criscuolo, 123.

## U-V-W

- "Validity in Composition Evaluation—Practicing What You Preach," by Collett B. Dilworth, Jr. and Robert W. Reising, 43.  
 "Well, Mrs. Jones, I Teach' A Hasty Overview," by G. Boswell, 271.

## X-Y-Z

- "You'll See, Later On," by Mary Ann Rohr with Chris Eisele, 283.  
 "You've Got To Know Your Apples," by Judith Dettre, 437.

## "SPEAKING OUT"

- "Achieving a Quality Middle School Reading Program," by Nicholas P. Criscuolo, 4.



- "Help! I Can't Read This Long Word," by Patrick Groff, 116.  
 "Minimum Competency Testing: Some Misconceptions Teachers Need To Address," by Barbara J. Fox, 308.  
 "Minimum Competency Testing: Some Misconceptions Teachers Need To Address," by Barbara M. Parramore, 356.  
 "Needed: A Realistic Perception of the Early Adolescent Learner," by John F. Arnold, 212.  
 "Of Shoehorns, Shell Games, and Charades," by William Goldstein, 68.  
 "Teaching Capitalist Economics in American Public Schools," by William H. Boyer,  
 "The Principal's Principles," by Thomas R. McDaniel, 260.  
 "The Teacher-Defender," by Robert T. McGee, 404

## POEMS

- "Earthworm in Biology Lab," by Lloyd E. Chambers, 253.  
 "Friday," by Steve Wiesinger, 205.  
 "In Reference to E. E. Cummings," by John J. Kowalski, 398.  
 "Learners," by Steven Wiesinger, 205.  
 "Mush," by Steve Wiesinger, 205.  
 "Out of It," by Stuart L. Sheeley, 135.  
 "Pardon My Report Card," by Lloyd E. Chambers, 253.  
 "Perspective," by Tom Liner, 302.  
 "Repercussions," by John J. Kowalski, 398.  
 "September Lament," by Lloyd E. Chambers, 253.  
 "Teacher's Goodbye," by Lloyd E. Chambers, 253.  
 "The Master Teacher Starts His Class," by Tom Liner, 302.

## AUTHORS

## A

- Acklen, Leila M. (coauthor), "Involving Students in Curriculum Planning," 36.  
 Allen, Harvey A., "In Search of a School: The Ninth Grade," 229.  
 Alley, Douglas, "Radio and the Teaching of the Social Sciences," 373.  
 Arth, Alfred A. (coauthor), "Evaluation Paranoia: An Examination of the Examiner," 220.

## B

- Banks, Barbara (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Bernstein, Abraham, "Revision-A Dual Process," 424.  
 Bergen, Timothy J., Jr., "Cultural Pluralism in American Education," 235.  
 Berman, Bertha, "The Revelance of the Past," 101.  
 Bloom, Joan R. (coauthor), "Cooperation as a Goal and a Tool in the Classroom," 117.  
 Boswell, G., "Well, Mrs. Jones, I Teach' A Hasty Overview," 271.  
 Boy, Angelo V. (coauthor), "Self-Enrichment through Teaching," 46.  
 Broda, Herbert W., "Resident Outdoor Education: Ingredients for Success," 251.  
 Brokowski, William W. (coauthor), "Attendance Policies and Student Performance," 129.  
 Brooks, Richard, "Hemispheric Differences in Memory: Implications for Education," 248.  
 Brown, Glen (coauthor), "Educational Bureaucracy: What To Do about It," 40.  
 Bushman, John H., "The Minimum Cannot Become the Maximum," 363.

## C

- Campbell, Lloyd P., "A Student Grouping Procedure that Works," 192.  
 Campbell, Lloyd P. (coauthor), "Peer Models Prevent Smoking among Pre-Adolescents," 360.  
 Cave, Burton (coauthor), "Evaluation Paranoia: An Examination of the Examiner," 220.  
 Check, John F. (coauthor), "Homework: A Dirty Word," 439.  
 Chiarelott, Leigh (coauthor), "Evaluating Pre-Service Teacher Candidates," 295.  
 Cole, Robert W. (coauthor), "Enter Into the World of the Handicapped: P.L. 94-142 Opens the Door," 241.  
 Colquit, Jesse L., "So You Are the New Inner City WASP Teacher," 198.  
 Cooper, Lloyd G. (coauthor), "Teacher Centers: Challenge, Change and Controversy," 140.  
 Criscuolo, Nicholas P., "Twelve Strategies for Retrieving the Alienated Reader," 123.  
 Currence, William L. (coauthor), "Ten Issues in Criterion-Referenced Testing: A Response to Commonly Heard Criticisms," 145.

## D

- Davidman, Leonard (coauthor), "Evaluating Pre-Service Teacher Candidates," 295.  
 DeYoung, Alan J., "Professionalism and Politics: Toward a More Realistic Assessment of the Issue," 268.  
 Dempsey, Richard A. (coauthor), "Attendance Policies and Student Performance," 129.  
 Denton, Jon J. (coauthor), "Making Instructional Assignments: How Easy, Yet How Hard!" 327.  
 Dettre, Judith, "You've Got To Know Your Apples," 437.  
 Dilworth, Collett B., Jr. (coauthor), "Validity in Composition Evaluation-Practicing What You Preach," 43.  
 Dougherty, J. W., "Extinction by Lack of Definition," 72.  
 Dunn, Kenneth (coauthor), "Relationship of Learning Style to Self-Concept," 155.  
 Dunn, Rita (coauthor), "Enter Into the World of the Handicapped: P.L. 94-142 Opens the Door," 241.  
 Dunn, Rita (coauthor), "Relationship of Learning Style to Self-Concept," 155.  
 Durio, Helen F., "The Spirit of the Yushin in Korean Education," 25.

## E

- Eberlein, Larry, "The Teacher in the Courtroom: New Role Expectations?" 287.  
 Egan, Kieran, "Attitude Formation and Social Studies Teaching," 213.  
 Eisele, Chris (coauthor), "You'll See, Later On," 283.  
 Ervay, Stuart B. (coauthor), "Middle School Teacher Certification and Education: An Update," 143.  
 Everage, Wanda (coauthor), "Evaluating Attitudes: A Procedure that Works," 244.

## F

- Feldvebel, Alexander M., "Teacher Evaluation: Ingredients of a Credible Model," 415.  
 Ford, Charles, Jr., "School Testing Programs and the Minorities," 300.  
 Foster, Honey Carlton, "A Newspaper for the Crew of the Pequod," 276.  
 Friedstein, Harriet G., "Improving Workshop Planning and Evaluation," 344.

## G

- Gaddis, R. G., "Negative Reinforcement: The Last Word in Discipline," 365.  
 Gallagher, Elizabeth, "Preparing for the S.A.T.," 230.  
 Garcia, Jesus (coauthor), "The Treatment of White and Non-White Women in U.S. Textbooks," 17.  
 Garner, Arthur E. (coauthor), "Involving Students in Curriculum Planning," 36.  
 Gibson, John T., "Mediocrity in Education: Derivation and Definition," 168.  
 Gilmartin, Kevin J. (coauthor), "Non-Test Indicators of Educational Performance," 90.

- Glover, Kathy (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Goggin, William F., "Teaching Writing: A Backward Glance," 233.  
 Gorton, Dick, "Administrative Leadership: It Ain't Easy but No One Promised You a Rose Garden," 50.  
 Greenewald, M. Jane (coauthor), "Professional Journals in Secondary Education: Which Ones Do Teachers Recommend?" 349.

## H

- Hagerty, Nancy (coauthor), "A Curriculum for Creatures," 131.  
 Hay, Gordon C., "The Community School and Decentralization, a Canadian Perspective," 381.  
 Hamm, Russell (coauthor), "Educational Bureaucracy: What To Do about it," 40.  
 Hammes, Richard P., "Tort and the Teachers: Some Considerations," 104.  
 Hanley, Patricia (coauthor), "Meeting the Continuing Education Needs of Foster Parents," 385.  
 Hauge, Jerry, "A Second Look at Small Group Instruction," 376.  
 Henson, Kenneth T., "Questioning as a Mode of Instruction," 14.  
 Hobbs, Gardner J., "Procedure Due Process and Its Implications," 202.  
 Hobbs, Gardner J., "Public School Finance and the Courts," 405.  
 Hull, Ray, "Fairness in Grading: Perceptions of Junior High School Students," 340.  
 Hunsaker, Johanna S., "Sexism in the Schools: Strategies for Change," 335.

## I-J

- Johnson, J. Howard (coauthor), "Evaluation Paranoia: An Examination of the Examiner," 220.  
 Johnson, Simon O., "Better Discipline for Middle School Students," 86.  
 Jones, Roger E., "The Supervisor and the Teacher: An Effective Model of Communication," 433.

## K

- Kauffman, Dianne K. (coauthor), "A Model Junior High School Orientation Program," 315.  
 Kavinsky, Gregory A. (coauthor), "A Model Junior High School Orientation Program," 315.  
 Keyser, Ed, "The Computer as an Instructional Medium," 172.  
 Kindsvatter, Richard H. (coauthor), "The Application of Theories of Children to Disciplinary Practice," 261.  
 Kite, R. Hayman, "Planning Philosophically," 189.  
 Klingele, William E. (coauthor), "The Uncomfortable Middle School,"  
 Krepel, Wayne J., "Planning Makes the Difference," 281.

## L

- Larson, Roland S., "Taking Your Transferable Talents to Market," 150.  
 Lasley, Thomas J., "Faceworking: Helping Students Save Face in the Classroom," 5.  
 Lee, Jackson F., Jr. (coauthor), "High School Teaching: A Humiliating Profession," 195.  
 Lee, Jackson F., Jr. (coauthor), "Homework Assignments: Classroom Games or Teaching Tools?" 31.  
 Lerch, Robert D., "The Clinical Model: The Optimum Approach to Supervision," 238.  
 Levine, Mary Ann (coauthor), "The Application of Theories of Children to Disciplinary Practice," 261.  
 Lopez, Mike, "Cultural Determinism, Educational Achievement, and a Brief Lesson in Chicano Studies," 292.  
 Lyons, Bill, "Creative Interchange in a Multicultural Society," 153.

## M

- Maguire, John W., "Faculty Participation in Staff Selection," 81.  
 Malone, Wayne C., "Practice Into Theory: A Necessary Task for Today's Principals?" 331.

- Martin, Mary (coauthor), "The Principal and Staff Development: Countering the School Culture," 28.  
 Matheny, Connie (coauthor), "Making Instructional Assignments: How Easy, Yet How Hard!" 327.  
 McIntyre, John, "Curriculum Specialist: Technician or Advocate?" 175.  
 McLeod, Alan M. (coauthor), "Can We Improve Attitudes toward Writing and Evaluating Writing," 357.  
 McLeod, Alan M., "Listening, Writing, and the Realm of Imagination," 8.  
 Millard, Joseph E. (coauthor), "Evaluating Attitudes: A Procedure that Works," 244.  
 Minkler, Roy, "Humanizing Attendance Procedures," 266.  
 Morris, John E., "A Strategy for the Development of Supervising Teachers," 367.  
 Morris, John E. (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Moses, Audrey (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Muir, Sharon Pray, "Social Sciencing: Social Studies for Gifted Adolescents," 323.  
 Mullican, James S., "How Valuable Is Oral Interpretation in the English Classroom?" 78.  
 Muse, Corey (coauthor), "Evaluating Pre-Service Teacher Candidates," 295.  
 Myers, R. E., "Rediscovering Listening: It's Basic and It's Free," 183.

## N-O

- Nemec, Philip T., "There's Time: A Writing Formula for Poorly Skilled Eleventh and Twelfth Graders," 186.  
 Newman, Katherine K., "Teachers' Lounge Talk: Hidden Messages," 69.  
 Norris, Sherrill (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Norton, Bruce F., "There's More to the Census than Counting," 427.  
 Oehler, John S. (coauthor), "Can We Improve Attitudes toward Writing and Evaluating Writing," 357.  
 Olmo, Barbara G., "Techniques To Develop Creative Writing," 278.  
 Orlich, Donald C., "Establishing Effective In-Service Programs by Taking ... 'AAIM'," 53.

## P

- Partin, Ronald L., "Multiple Option Grade Contracts," 133.  
 Paul, Clyde, "They Are Alive and Well—But Working Elsewhere," 389.  
 Perez, Richard L. (coauthor), "Improving Public Confidence in Education," 394.  
 Perry, Tom (coauthor), "The Computer as an Instructional Medium," 172.  
 Pietras, Thomas P., "Teaching as a Linguistic Process in a Cultural Setting," 165.  
 Pine, Gerald J. (coauthor), "Self-Enrichment through Teaching," 46.  
 Pinkney, H. B., "Florida's Minimum Competency Program: Two Years Later and the Judge's Decision," 318.  
 Prescott, Nancy (coauthor), "A Curriculum for Creatures," 131.  
 Price, Gary E. (coauthor), "Relationship of Learning Style to Self-Concept," 155.  
 Pruitt, K. Wayne (coauthor), "Homework Assignments: Classroom Games or Teaching Tools?" 31.  
 Pruitt, K. Wayne (coauthor), "High School Teaching: A Humiliating Profession," 195.

## Q-R

- Redhammer, Paul R., "Time for Teaching," 148.  
 Reising, Robert W. (coauthor), "Validity in Composition Evaluation—Practicing What You Preach," 43.  
 Richie, June Rose, "The Funnies Aren't Just Funny: Using Cartoons and Comics To Teach," 125.  
 Rogus, Joseph F. (coauthor), "The Principal and Staff Development: Countering the School Culture," 28.

- Rohr, Mary Ann (coauthor), "You'll See, Later On," 283.  
 Rosenthal, Nina Ribak, "Death Education: Help or Hurt," 224.  
 Rossi, Robert J. (coauthor), "Non-Test Indicators of Educational Performance," 90.  
 Rothberg, Robert A., "Helping Teachers Improve Their Teaching," 102.  
 Rothstein, Stanley W., "The Lonely Picket," 84.  
 Rothstein, Stanley W., "The Tip of the Iceberg: Teacher Distrust of Administrators," 227.  
 Ruben, Barney, "Thee and Me," 61.

## S

- Sanacore, Joseph, "School-Wide Writing Strategies," 391.  
 Sargent, Robert K., "Nature: Patterns and Design," 370.  
 Saunders, William (coauthor), "Relationship of Learning Style to Self-Concept," 155.  
 Schab, Fred, "Cheating among College and Non-College Bound Pupils, 1969-1979," 379.  
 Schreier, Ron, "Parents, Teachers and Back to the Basics," 285.  
 Schuncke, George M. (coauthor), "Cooperation as a Goal and a Tool in the Classroom," 117.  
 Seaman, Anna (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Sexton, Michael J. (coauthor), "Teaching Children To Be Discerning Television Commercial Viewers,"  
 Siebers, Robert J. (coauthor), "The Uncomfortable Middle School," 412.  
 Sikula, Andrew F. (coauthor), "Academic Cloning," 337.  
 Sikula, John P. (coauthor), "Academic Cloning," 337.  
 Silky, William D., "In-School Planning Days: A Procedure To Improve the Quality of the Teacher-Learning Act," 136.  
 Smith, Joe M., "Teaching Selection Procedures," 312.  
 Snider, Sarah J., "Cultural Characteristics and Their Relationship to Disruptive Behavior among Appalachian Students," 177.  
 Stallings, William M. (coauthor), "Ten Issues in Criterion-Referenced Testing: A Response to Commonly Heard Criticisms," 145.  
 Sultemeier, Barbara, "Mastery Learning—Take It ALL . . . Or Leave It Alone," 421.  
 Sweeney, Jim, "Principals versus Teachers: Where Will We Bury the Victims?," 309.  
 Swick, Kevin J. (coauthor), "Meeting the Continuing Education Needs of Foster Parents," 385.  
 Swick, Kevin J., "Toward a Meaningful Family-School Relationship," 97.

## T

- Thomas, Donald, "Defend the Tower!" 217.  
 Thoms, Denis, "Staff Development through Inquiry, Observation, and Feedback," 11.  
 Thornell, John G., "Reconciling Humanistic and Basic Education," 23.  
 Thurston, Lynn (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Tolliver, Janis A. (coauthor), "Teacher Centers: Challenge, Change and Controversy," 140.

## U-V-W

- Walker, John E. (coauthor), "Improving Public Confidence in Education," 394.  
 Walling, Donovan R., "Five Ways To Strengthen the School-Community Relationship," 194.  
 Wareing, Carol, "Good, Better, Basic: Determining Priorities among Competencies," 410.  
 Williamson, John A. (coauthor), "Peer Models Prevent Smoking among Pre-Adolescents," 360.  
 Wolf, Anne E. (coauthor), "Professional Journals in Secondary Education: Which Ones Do Teachers Recommend?" 349.  
 Wolf, W. C., Jr., "The Epistemology of Innovator Motivation," 74.  
 Womack, Sid (coauthor), "Butterflies, Bugs and Supervising Teachers," 181.  
 Wood, Darrell E. (coauthor), "Middle School Teacher Certification and Education: An Update," 143.  
 Woodruff, Carol S. (coauthor), "The Treatment of White and Non-White Women in U.S. Textbooks," 17.

## X-Y-Z

- Ziebell, Donald G. (coauthor), "Homework: A Dirty Word," 439.

## "SPEAKING OUT"

- Arnold, John F., "Needed: A Realistic Perception of the Early Adolescent Learner," 212.  
 Boyer, William H., "Teaching Capitalist Economics in American Public Schools," 164.  
 Criscuolo, Nicholas P., "Achieving a Quality Middle School Reading Program," 4.  
 Fox, Barbara J., "Minimum Competency Testing: Some Misconceptions Teachers Need to Address," 308.  
 Goldstein, William, "Of Shoe horns, Shell Games, and Charades," 68.  
 Groff, Patrick, "Help! I Can't Read This Long Word," 116.  
 McDaniel, Thomas R., "The Principal's Principles," 260.  
 McGee, Robert, "The Teacher-Defender," 404.  
 Parramore, Barbara M., "Minimum Competency Testing: Some Misconceptions Teachers Need to Address," 356.

## POEMS

- Chambers, Lloyd E., "Earthworm in Biology Lab," 253.  
 Chambers, Lloyd E., "Pardon My Report Card," 253.  
 Chambers, Lloyd E., "September Lament," 253.  
 Chambers, Lloyd E., "Teacher's Goodbye," 253.  
 Kowalski, John J., "In Reference to E. E. Cummings," 398.  
 Kowalski, John J., "Repercussions," 398.  
 Liner, Tom, "Perspective," 302.  
 Liner, Tom, "The Master Teacher Starts His Class," 302.  
 Sheeley, Stuart L., "Out of It," 135.  
 Wiesinger, Steve, "Friday," 205.  
 Wiesinger, Steve, "Learners," 205.  
 Wiesinger, Steve, "Mush," 205.



